#### TRUESPORT TALKS





### The Invisible Opponent: Contending for Student-Athlete Wellbeing

Lightning Round

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### Invisible Opponents?

How do these invisible opponents negatively impact student athlete wellbeing?





### Culture and Student Athlete Wellbeing

 To fully understand student athlete wellbeing, you must understand the cultural context in which it occurs







WE?



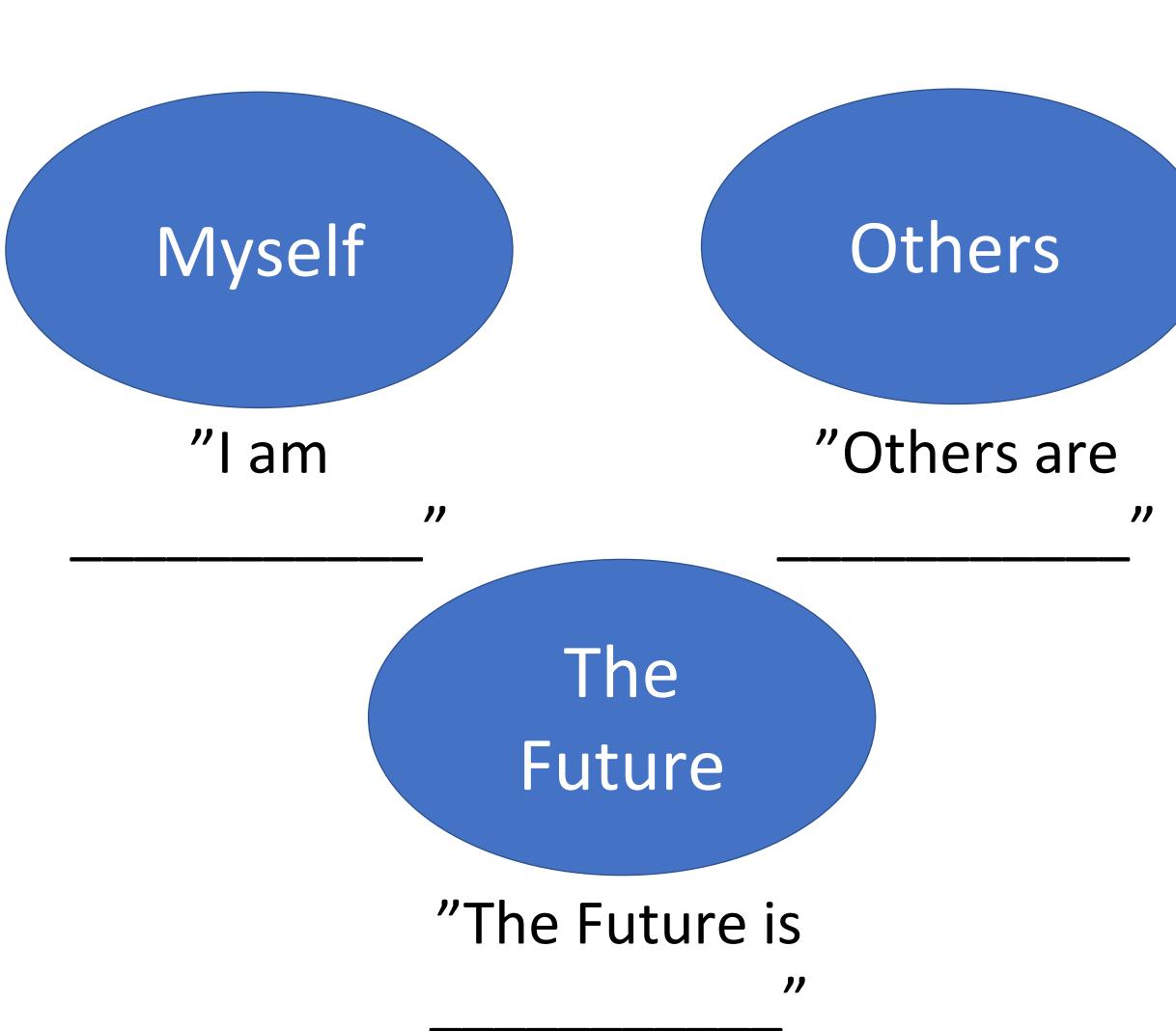
### Sports Culture in the US

- Achievement motivation is defined as a person's efforts to master a task, achieve excellence, overcome obstacles, perform better than others, taking pride in exercising talent (Murray, 1938).
- Individualistic vs. collectivistic culture ("ME" vs. "WE")
  - Individualistic cultures are higher in achievement motivation
  - The United states ranks <u>higher</u> than any country in individualism
- United States is high in achievement motivation and places great value on the success of the individual
- The disconnect?
  - Sports culture and individual values often conflict

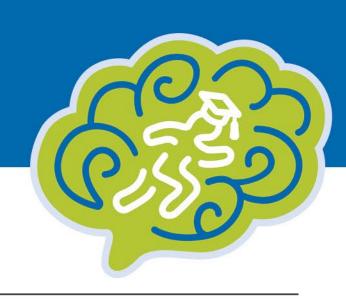


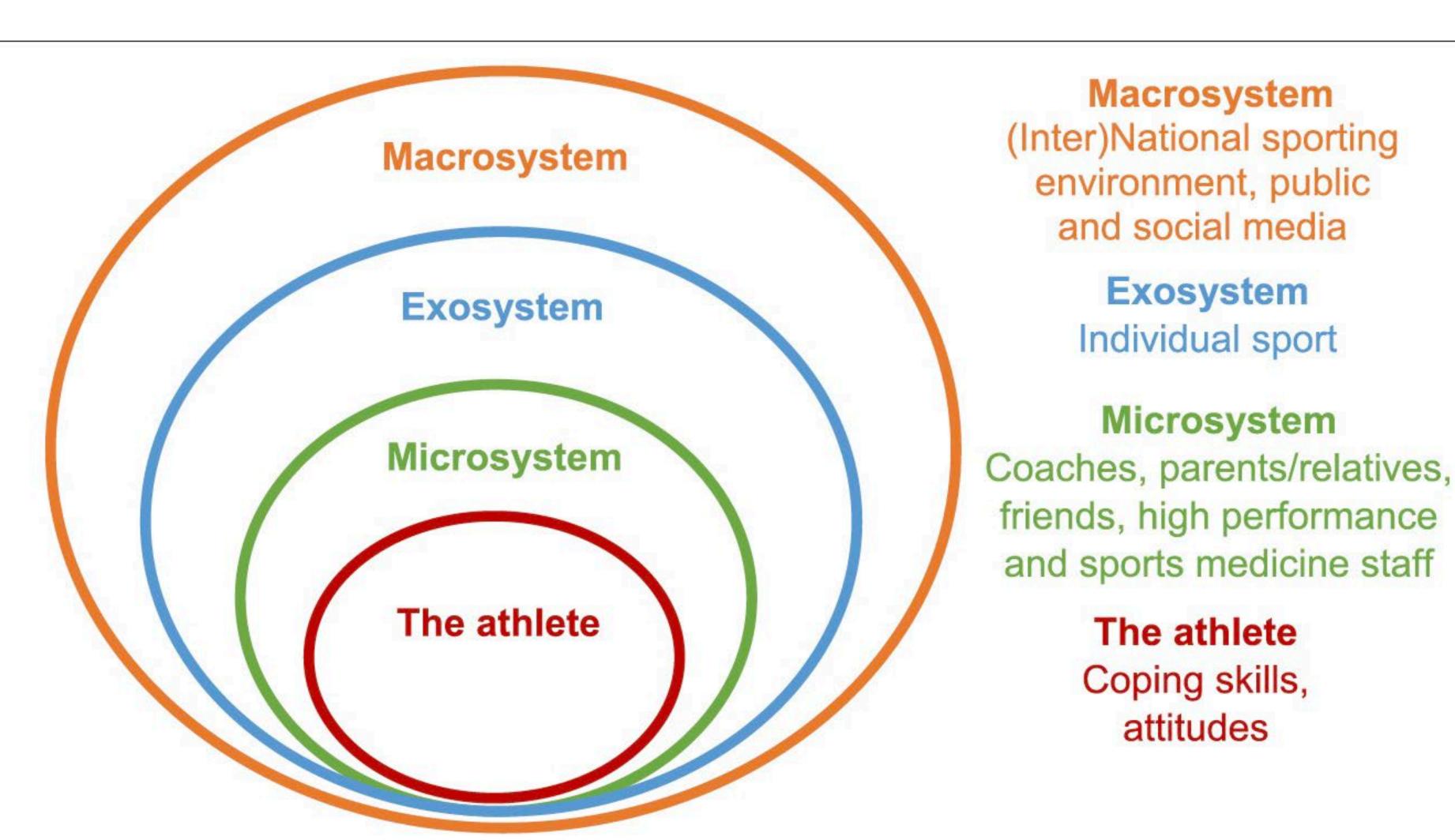
# The Cognitive Triad and the Student Athlete

Student Athletes develop core beliefs in three areas





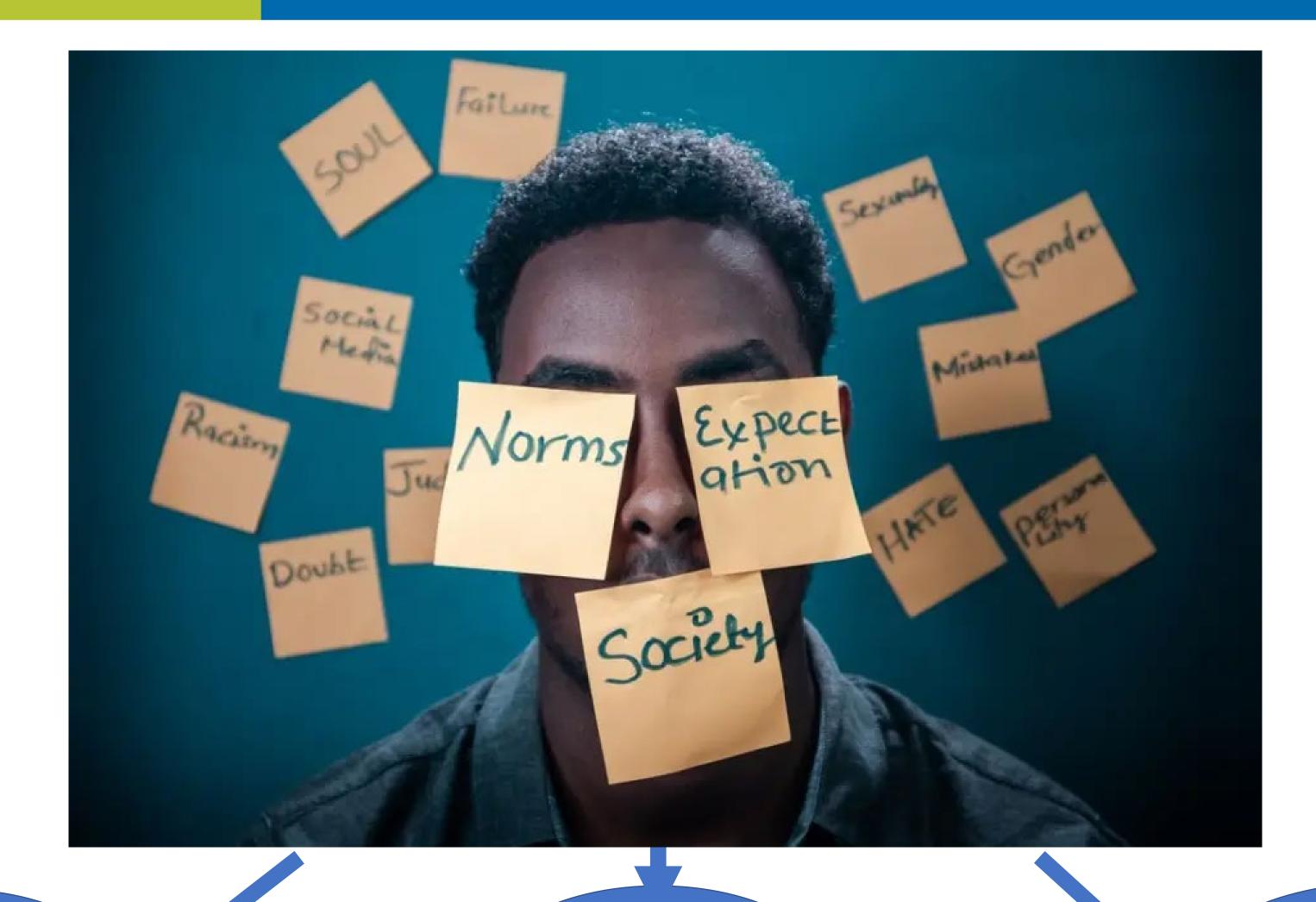




Adapted from Purcell et al., 2019







Self

Others

Future







### Athletes and the Invisible Opponents

- Multiple studies indicate that elite athletes experience comparable rates of emotional disorders to the general population (Gouttebarge et al., 2019; Rice et al., 2019)
- Risk factors vary across stages of life for an athlete
  - Young athletes: Support from parents and coaches
  - Older athletes: Support from coaches, environmental and training demands









#### Making the Invisible Visible

• In order to effectively contend for student athlete mental wellness we need to highlight some of these risk factors

- 1. Identity and the student athlete
- 2. Preparing student athletes for the present and the future
- 3. Overcoming adversity as it relates to injury
- 4. Managing expectations and pressure

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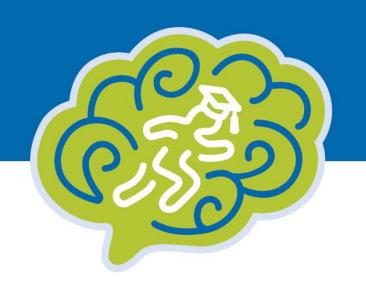




### Who am I? Identity Issues Faced in Sport

Melissa Streno, PsyD, CMPC

November 16, 2022



### How is body image in sport connected to one's identity?



- Sport specialization is a risk factor for a negative body image
- Sport schedules and routines are enveloped in sport
- Support systems are composed of people connected to the sports routine



contribute to a negative and damaging perception of body image





### How is body image in sport connected to one's identity?

- Where do specific numbers play a role in an athlete's identity?
- •Turton and colleagues' research (2017): "high athletic identity" contributes to eating-disorder behaviors
- •Ron Thompson describes identity and a sense of attachment as "advantages" in sport because they can be "protective"







### Take a minute to pause and reflect on the statements below:

- •I feel \_\_\_\_\_\_ if I am unable to exercise.
- When I am done exercising, I feel \_\_\_\_\_\_\_
- •I am allowed to \_\_\_\_\_\_ after my workout is complete.
- •l exercise because\_\_\_\_\_







### Body image IN and OUT of sport

- •Athletes possess both an athletic and social body image (Follo, 2007; Krane et al., 2001; Loland, 1999; Russell, 2004 in de Bruin et al., 2011)
- •To feel "OK," athletes are trying to fit a mold of an ideal within their sport, while also fielding outside pressures of how to look from society











### Perfectionism is pervasive in the sport world

- •If one is truly never satisfied or always looking to be better, enough, etc., can they truly connect to their authentic self and the values that drive them?
- An unhealthy relationship between diet and exercise transforms into a statement of character and identity
- •Comparison tendencies: the pressure to do well and the attention surrounding body image, especially in comparison to others, combines for a detrimental merging



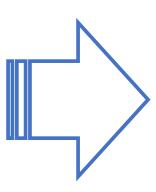




#### The impact of transitioning out of sport on one's identity

- High performing to suffering!? (Stephan and Bilard, 2003)
- "Loss of being socially significant" (McPherson, 1980)
- •Who am I outside of sport?
- •The impact of a physically changing body after sport on one's identity and body image perception can be significant
- Conversation about needed post-career support is not always the priority











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  All images obtained from unsplash.com





### Thank you and stay in touch!



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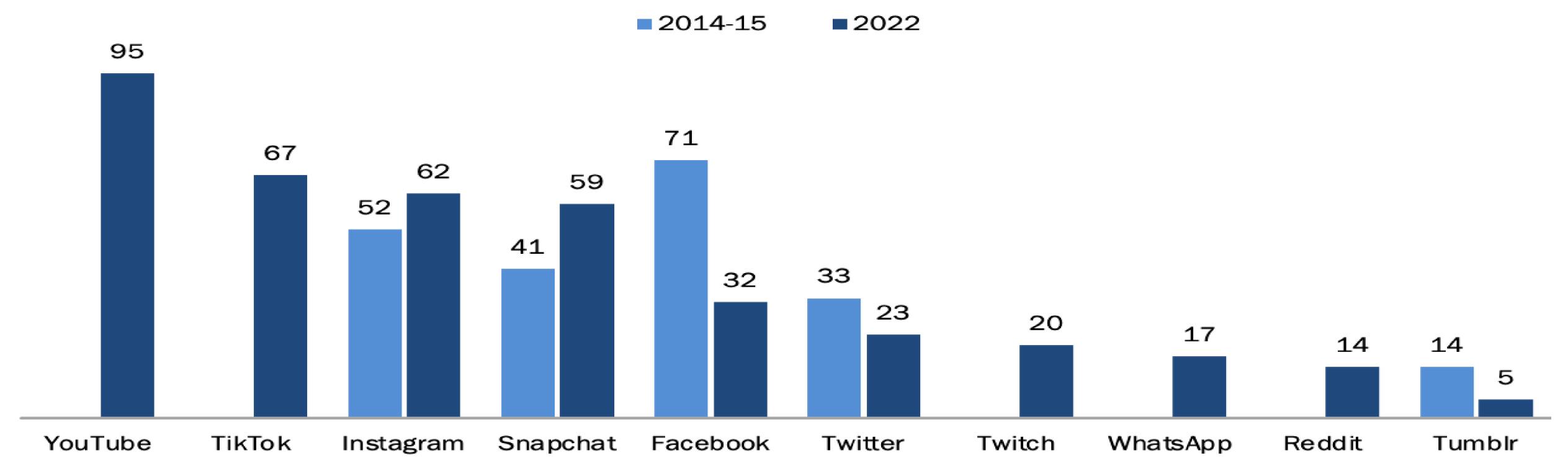






#### Majority of teens use YouTube, TikTok, Instagram, Snapchat; share of teens who use Facebook dropped sharply from 2014-15 to now

% of U.S. teens who say they ever use each of the following apps or sites



Note: Teens refer to those ages 13 to 17. Those who did not give an answer or gave other responses are not shown. The 2014-15 survey did not ask about YouTube, WhatsApp, Twitch and Reddit. TikTok debuted globally in 2018.

Source: Survey conducted April 14-May 4, 2022.

"Teens, Social Media and Technology 2022"

#### **PEW RESEARCH CENTER**





#### Pros and Cons of Student Athlete

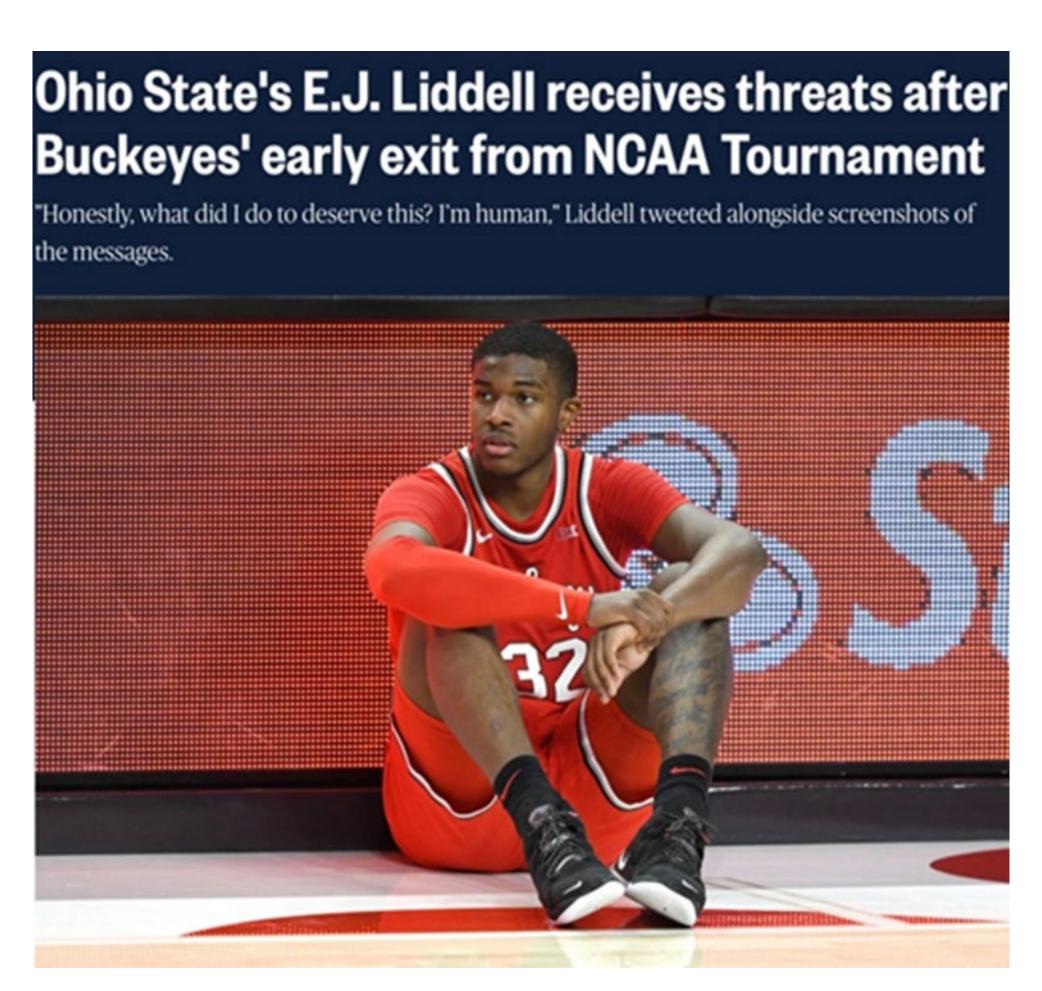
- Connection to friends/family
- Recruitment/NIL
- Motivation/Stress Relief

- Control
- Coping
- Comparison













Emotions

Criticism

Iwage [Tim

Control In

Control Out





#### Coping



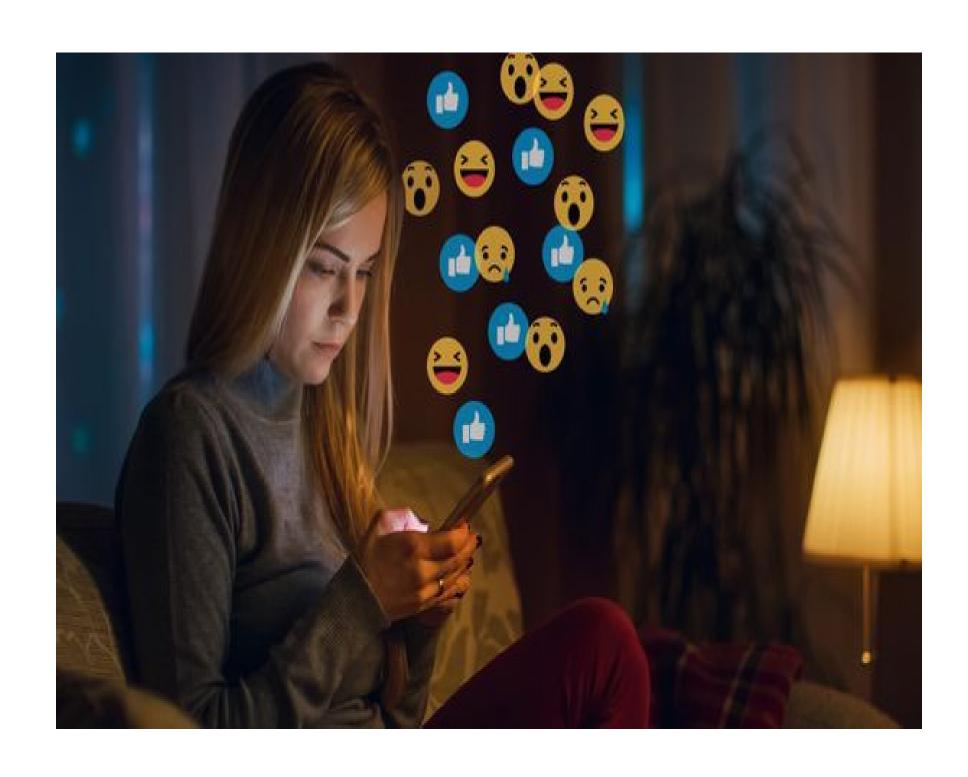




**Emotion Regulation** 









Self-Esteem

Misrepresentation

#### TRUESPORT TALKS







### Ready, Set...Return?

Erin Haugen, PhD, LP, CMPC

Director of Mental Health & Performance Psychology, University of North Dakota Athletic & Sports Medicine Departments

Founder & CEO, Haugen Performance Consulting, PLLC







There are 2 types of athletes...





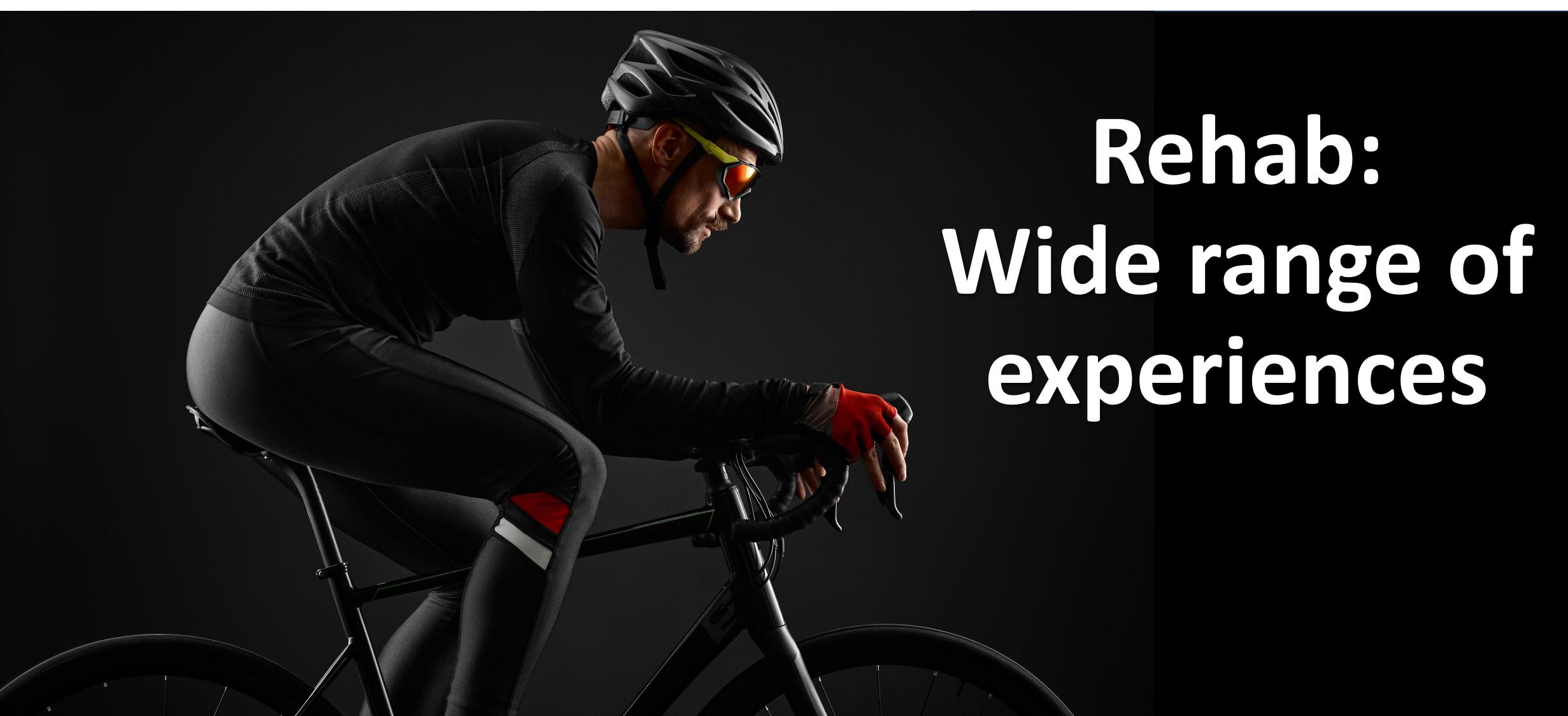


















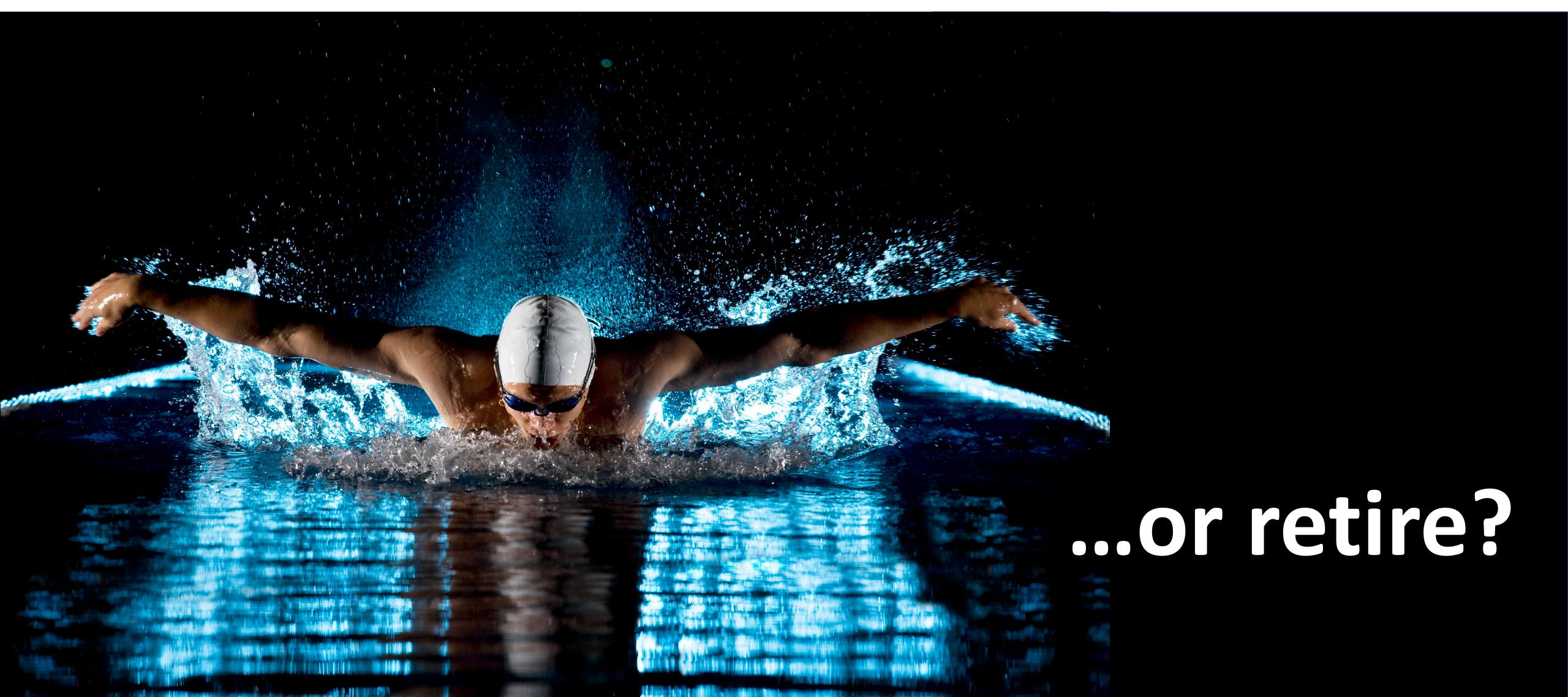






Return...









Pressure & identity





Who am 1?

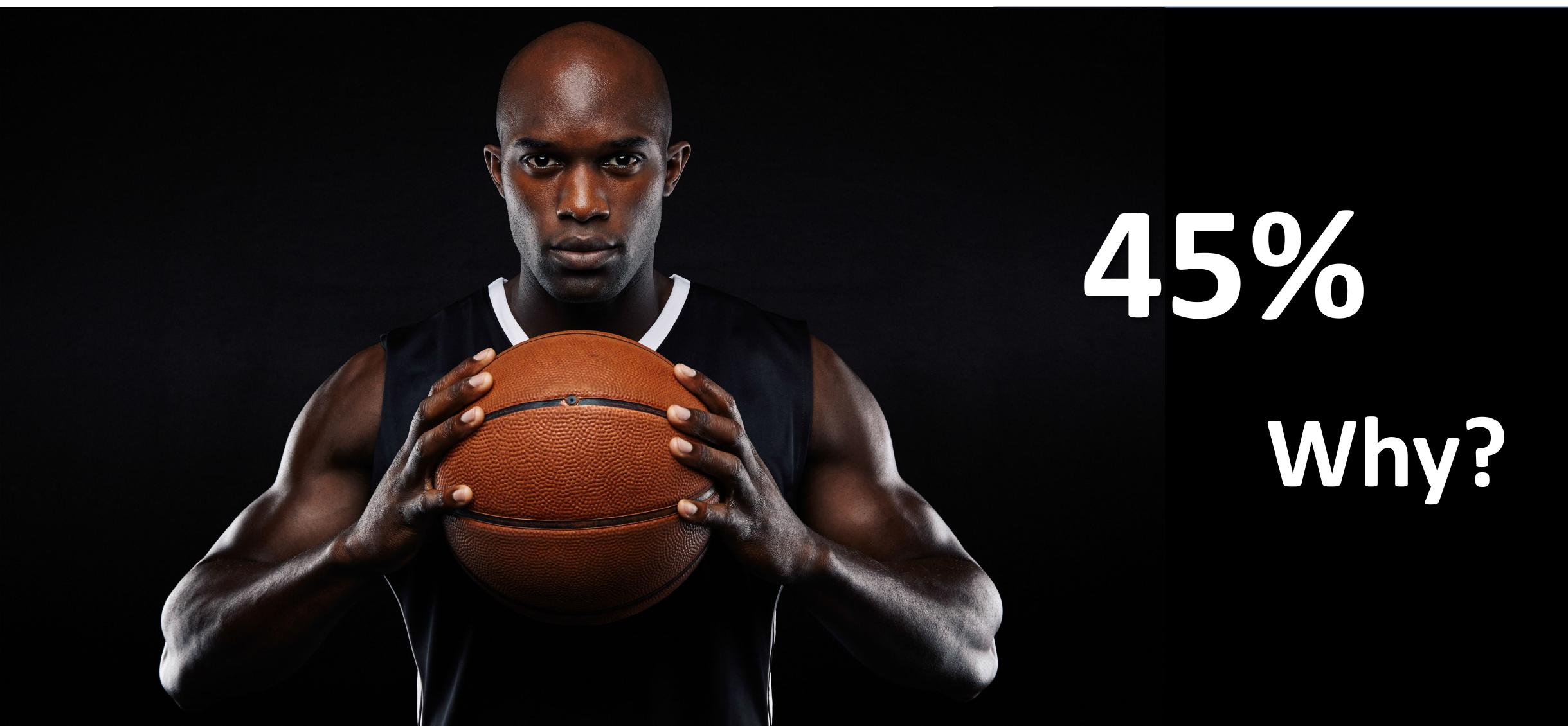
What if I regret my decision?

Who will let down?

What if I'm not as good?

















fearconfidenceself-efficacymotivation











### Thank you!